



Dyfal Donc



Ymyrraeth DYFAL DONC

Hybu datblygiad sgiliau
darllen a deall yn y Gymraeg



Mae yn

- Strwythuredig
- Arwain at lwyddiant
- Adeiladu hyder



Gofynion

- Asesu lefel sgiliau ar y cychwyn ac ar ôl yr ymyrraeth;
- Dewis llyfrau addas;
- Dilyn y strwythur (3 rhan) ym mhob sesiwn;
- Amseru gofalus;
- Cofnodi manwl o ymatebion y disgybl – tystiolaeth o gynydd.

Y sesiwn

- Sesiynau unigol 1:1
- Sesiynau o 15 munud
- Dau sesiwn wythnosol



Pob sesiwn i gynnwys

- **Rhan Un** - Paratoi at ddarllen (3 mun):
- Darllen a thrafod y teitl, clawr a'r broliant;
- Edrych trwy'r llyfr yn gyflym ar y cyd;
- Cyflwyno enwau'r cymeriadau ac unrhyw eiriau anghyfarwydd;
- **Rhan Dau** - Darllen a thrafod (6 mun):
- Y disgybl i ddarllen yn uchel;
- Nodi strategaethau;
- Annog i daclo geiriau anghyfarwydd;
- Cofnodi unrhyw air na all ei ddarllen ar y daflen gofnod;
- Trafod y llyfr a sicrhau ei fod yn deall yr holl gynnwys trwy ofyn cwestiynau llythrennol, casgliadol ac ymateb personol.
- **Rhan Tri** - Gweithgaredd Ysgrifennu Cysylltiedig (6 mun):
- Dewis gair o'r blwch camddarllen neu o'r targedau;
- Mynd dros strategaethau i'w helpu i gofio'r sillafu cywir a'i ymarfer;
- Gorffen trwy ysgrifennu brawddeg yn cynnwys y gair targed.



Catch Up



Catch Up Intervention

Boosting development of reading and
comprehension skills in English

It is

- Structured
- Leads to success
- Builds confidence



Requirements

- Assess level of skills at the start and after the intervention;
- Choose appropriate books;
- Follow the structure (3 parts) in each session;
- Careful timing;
- Detailed recording of the pupil's responses - evidence of progress.

The session

- Individual 1:1 sessions
- Sessions of 15 minutes
- Two sessions weekly



Every session should contain

- **Part One** - Prepared reading (3 mins):
- Read and discuss the title, cover and blurb;
- Look quickly through the book together;
- Introduce character names and any unfamiliar words;
- **Part Two** - Read and Discuss (6 mins):
- The pupil to read out loud;
- Note the strategies used;
- Encourage to tackle unfamiliar words;
- Record any words he/she can't read on the reading record sheet;
- Discuss the book to ensure he/she understands the entire content by asking literal, inferential and personal response questions.
- **Part Three** - Linked Writing Activity (6 mins):
- Choose a word from the miscue box or from his/her target sheet;
- Go over strategies that will help him/her remember the correct spelling and practice it;
- Finish by writing a sentence which contains the target word.