GWELEDIGAETH YSGOL CRAIG YR WYLFA

BORTH, CYMRU A’R BYD

Gyda’n gilydd yn Ysgol Craig yr Wylfa byddwn yn

> datblygu dysgwyr uchelgeisiol, mentrus, creadigol, egwyddorol ac annibynnol sy’n barod i ddysgu trwy gydol eu hoes er mwyn iddynt gyrraedd eithaf eu gallu.

> hybu gwerthoedd ysbrydol, moesol, cymdeithasol, iechyd a lles y disgyblion gan bwysleisio pwysigrwydd parch, cwrteisi ac empathi tuag at bawb.

> meithrin hunan-barch, hunanhyder a hunanddisgyblaeth disgyblion er mwyn iddynt ddatblygu i fod yn ddinasyddion naturiol ddwyieithog sy’n falch o’r ysgol, y gymuned a Chymru gan ddeall y pwysigrwydd o gyfrannu’n lleol, yn genedlaethol a thu hwnt.

> sicrhau awyrgylch hapus, diogel a chynhwysol sy’n hyrwyddo cyfle cyfartal i bawb ymhob agwedd o fywyd yr ysgol.

>cefnogi disgyblion i fod yn hyddysg yn eu medrau digidol a’u galluogi i fod yn hyderus, yn wydn ac yn ddiogel wrth eu paratoi at ddyfodol digidol mewn byd sy’n newid yn barhaus.

>hyrwyddo dealltwriaeth o a ymglymiad gyda materion amgylcheddol lleol a rhyngwladol gan gynnwys manteision bioamrywiaeth.

>gwrando ar ‘lais y disgybl’ ymhob agwedd o fywyd a gwaith yr ysgol.

YSGOL CRAIG YR WYLFA’S VISION

BORTH, WALES AND THE WORLD

Together at Ysgol Craig yr Wylfa we will

> develop ambitious, enterprising, creative, principled and independent learners who are ready to learn throughout life to reach their potential.

> promote pupils' spiritual, moral, social, health and well-being values, emphasizing the importance of respect, courtesy and empathy for all.

> foster pupils' self-esteem, self-confidence and self-discipline so that they develop into naturally bilingual citizens who are proud of the school, the community and Wales and understand the importance of contributing locally, nationally and beyond.

> ensure a happy, safe and inclusive atmosphere that promotes equality of opportunity for all in all aspects of school life.

> support pupils to become digitally proficient, confident, resilient and safe to prepare them for a digital future in an ever-changing world.

> promote understanding of and engagement with local and international environmental issues including the benefits of biodiversity.

> listen to the ‘pupil voice’ in all aspects of school life.

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